

Superintendents' Webcast

November 6, 2013

(E-mail questions to
maryann.miller@education.ky.gov)



Budget Update





KBE/KDE Additional Funding Requests (FY 15 /16)



	KBE/KDE Budget Priority	Description	FY 15 (Estimate)	FY 16 (Estimate)	Total (Estimate)
1	SEEK Funding	An increase in the current SEEK funding (\$3,827 per pupil) to restore base funding to FY09 levels (\$3,866 per pupil), or higher.	\$60,000,000	\$90,000,000	\$150,000,000
2	Flexible Focus Grants	Restore Professional Development, Safe Schools, Extended School Services, Textbooks (hardcopy and digital) and Preschool to FY08 Levels.	\$61,000,000	\$61,000,000	\$122,000,000
3	Technology	<ul style="list-style-type: none"> Increase current bandwidth capacity to enhance the learning experience of all students (\$5.8M per year). Kentucky Education Technology System (KETS) funding to support state technology shared services to all school districts (\$3.1M per year). Debt service for Instructional Device Replacement funding (desktops, laptops and mobile devices for students) (\$11.4M per year to support a single \$50M bonded project). 	\$20,300,000	\$20,300,000	\$40,600,000
4	College and Career Readiness	<ul style="list-style-type: none"> 30 additional teachers and new equipment for State Area Technology Centers (\$3.1M per year). Kentucky Occupational Skill Standards Assessments (KOSSA) used to measure technical skill attainment (career readiness) of students upon completion of a technical program (\$240,000/FY 15 and \$264,000/FY16). Additional funding for Local Area Vocational Centers (\$3.3M per year). ACT/WorkKeys assessments (\$1,115,500 per year). 	\$7,755,500	\$7,779,500	\$15,535,000
5	District Turnaround Support	Funding to assist schools and districts in need of school improvement and turnaround, especially in persistently low-achieving schools (\$3,400,000/FY15 and \$4,770,000/FY16).	\$3,400,000	\$4,770,000	\$8,170,000
6	KDE Facilities	Capital Projects - Significant facility needs at Kentucky School for the Deaf, Kentucky School for the Blind and FFA Camp.	\$17,104,000	\$0	\$17,104,000
	Total		\$152,455,500	\$183,849,500	\$336,305,000

**Answer Questions 1 and 2 of the
interactive survey poll.**

Go to:

<http://app.gosoapbox.com/>

Access Code: kde

Update on Superintendent Evaluation Report for ASSIST



Current Link to Superintendent PGES Resources KDE homepage

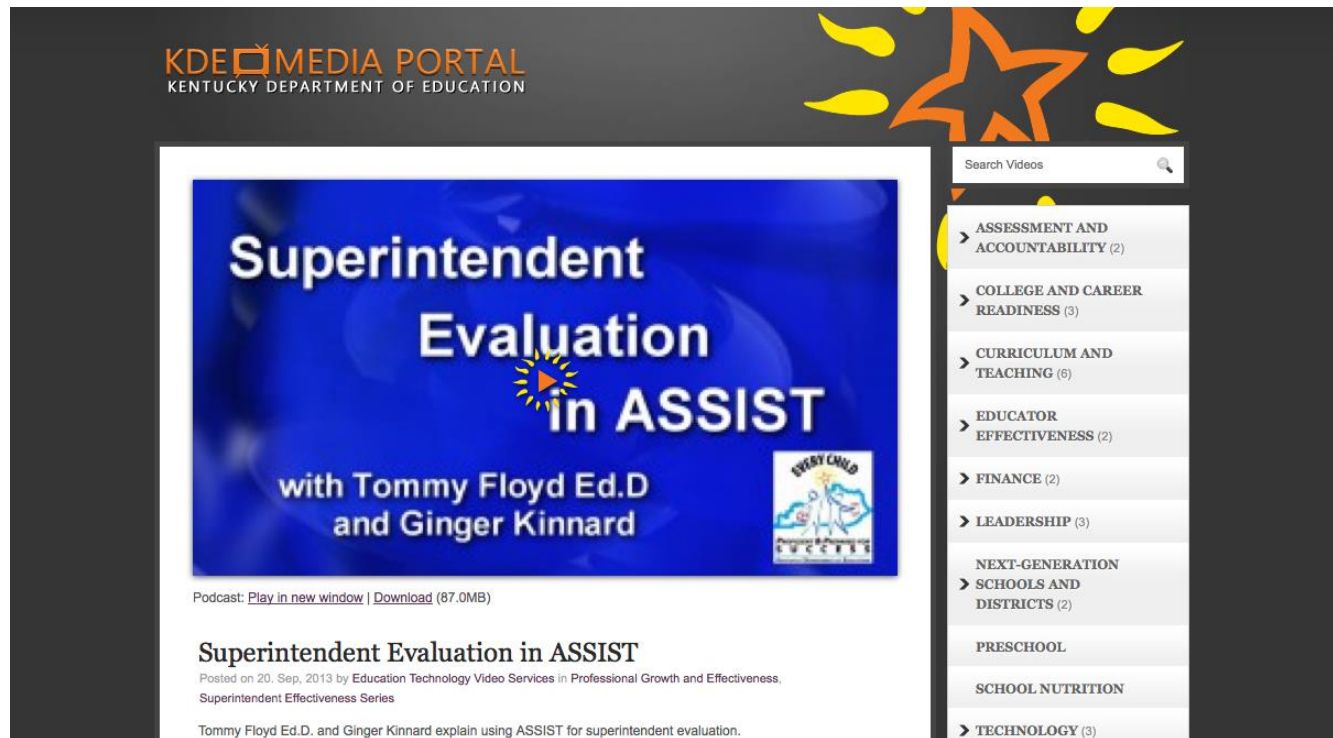


Superintendent Professional Growth and Effectiveness System website location and link now available!

The website location and link for the Superintendent Professional Growth and Effectiveness System, where superintendents or their designees can access tools and resources to complete the requested steps for the Superintendent Evaluation Report in ASSIST, is now available.



Superintendent Evaluation Report Instructional Support Now Available!



KDE MEDIA PORTAL
KENTUCKY DEPARTMENT OF EDUCATION

Superintendent Evaluation in ASSIST

with Tommy Floyd Ed.D and Ginger Kinnard

Podcast: [Play in new window](#) | [Download \(87.0MB\)](#)

Superintendent Evaluation in ASSIST

Posted on 20. Sep, 2013 by Education Technology Video Services in Professional Growth and Effectiveness, Superintendent Effectiveness Series

Tommy Floyd Ed.D. and Ginger Kinnard explain using ASSIST for superintendent evaluation.

- ASSESSMENT AND ACCOUNTABILITY (2)
- COLLEGE AND CAREER READINESS (3)
- CURRICULUM AND TEACHING (6)
- EDUCATOR EFFECTIVENESS (2)
- FINANCE (2)
- LEADERSHIP (3)
- NEXT-GENERATION SCHOOLS AND DISTRICTS (2)
- PRESCHOOL
- SCHOOL NUTRITION
- TECHNOLOGY (3)

KDE media portal contains 5 instructional videos that provide an introduction and step-by-step instructions for completing the Superintendent Evaluation Report in ASSIST.



Superintendent Evaluation Report for ASSIST Support Materials Now Available



WEB TOOLS FOR COMPLETION OF THE SUPT. EVALUATION REPORT FOR ASSIST:

- **LINKS**
- **SUPPORT FILES**
- **EXAMPLES**
- **INSTRUCTIONS**
- **BEST PRACTICE SUGGESTIONS**

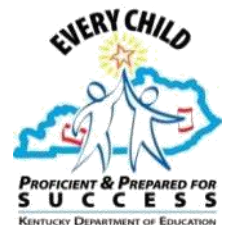


Superintendent Evaluation Timetable

- **Now-December 20, 2013:**
Board and superintendent discuss three components in open meeting
- **No later than December 20, 2013:**
Complete Superintendent Evaluation Diagnostic in ASSIST; upload board minutes documenting discussion of three components
- **Spring/Summer 2014:**
During summative evaluation in open meeting, discuss progress and performance on three components; complete Superintendent Evaluation Diagnostic in ASSIST; upload documentation



Update on the Work of the Superintendent PGES Steering Committee



Superintendent Professional Growth and Effectiveness System (SPGES) Timeline

- User-friendly evaluation document under development
- Rubric for locally-developed evaluation soon to be underway
- Summer 2014 letter on choice of state system or locally-developed system for SPGES to be disseminated to districts



**Answer Questions 3, 4 and 5 of the
interactive survey poll.**

Go to:

<http://app.gosoapbox.com/>

Access Code: kde

Professional Growth and Effectiveness System Update



Superintendent Role in PPGES

November

- Next 30 days – Continue Scale-up for 2014–15 implementation
- Complete Val-Ed Survey on PPGES Pilot Principal(s)
- Plan and/or complete a site visit for the PPGES Pilot Principal

December

- Next 60 days – Continue Scale-up for 2014–15 implementation
- Complete site visit for the PPGES Pilot Principal if not completed in November
- Conduct Mid-Year Review for the PPGES Pilot Principal including review of the growth goals

January

- Next 90 days – Continue Scale-up for 2014–15 implementation
- Conduct Mid-Year Review for the PPGES Pilot Principal including review of the growth goals



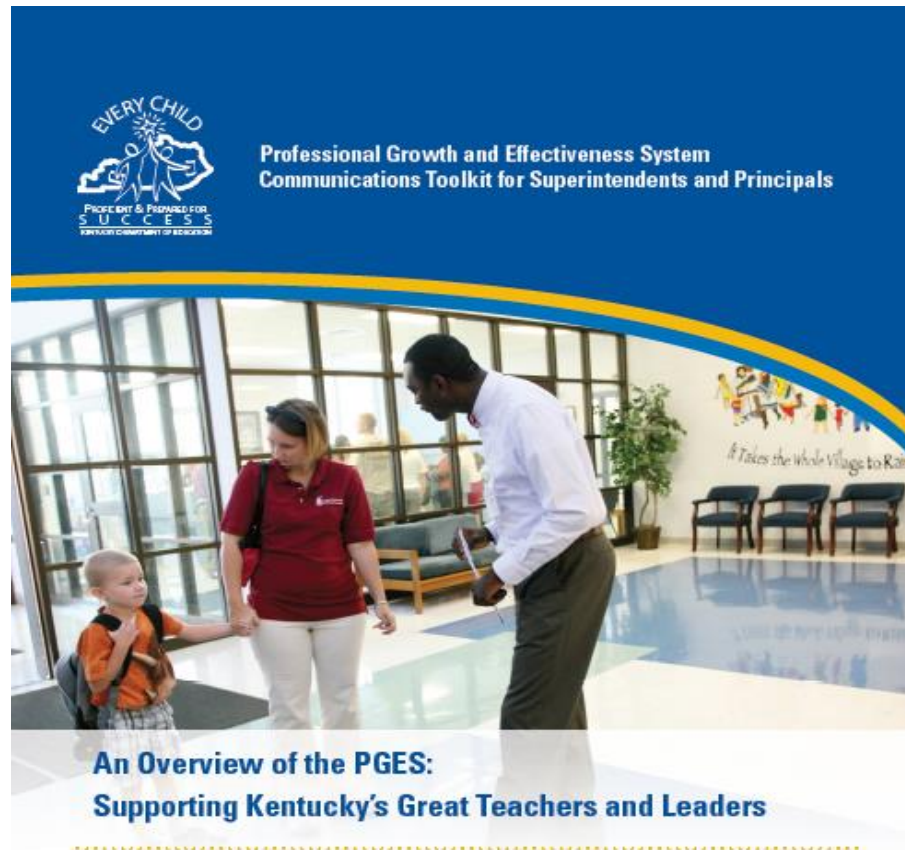
Superintendent Responsibilities in PPGES

- Collaborate with principal on goal setting
 - SGG; WCG; PGP
- Complete the survey portion of Val-Ed 360°
- Provide feedback to the principal following/during site visits and mid-year conference
- Oversee scale-up of PPGES for full implementation in 2014-15



PGES Communications Toolkit

- Available at the PPGES Webpage



An Overview of the PGES: Supporting Kentucky's Great Teachers and Leaders

The vision of the Kentucky Department of Education's Professional Growth and Effectiveness System (PGES) is to have every student taught by an effective teacher and every school led by an effective principal. The goal is to create a fair and equitable system to measure teacher and leader effectiveness and act as a catalyst for growth.



Superintendent Responsibilities Supporting TPGES Implementation

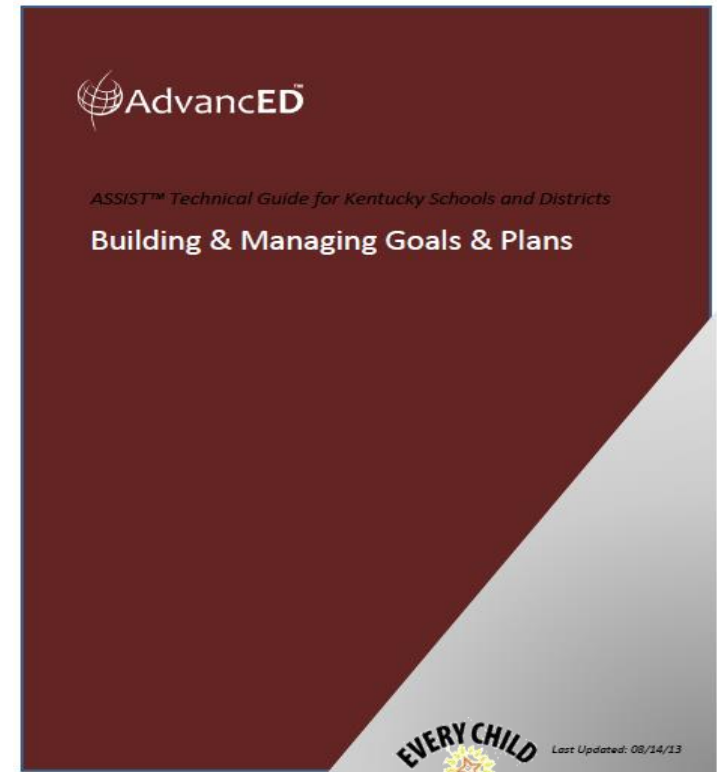
- Communicate the importance and vision for implementing the TPGES to all members of the district and community
- Identify the information, infrastructure, and capacity the district needs to implement TPGES
- Scale-up for full implementation in 2014-15
- Determine how to track progress, who is responsible for monitoring progress, and how you will know this step is complete



PGES Submission in ASSIST

- http://education.ky.gov/school/csip/Documents/ASSIST_KDE_TechnicalGuide_CSIP-CDIP_10-3-13.pdf
- The PGES Goal will represent procedural implementation information rather than a real goal in order to ensure that districts and schools have a plan for the pilot implementation this year and for scaling-up in the coming year.

Due Date:
December 20, 2013



Resources

➤ Upcoming KLA Events

- Nov. 5 – Northern KY Cadre
- Nov. 6 – Highlands Cadre
- Nov. 7 – Hardin Co Cadre
- Nov. 7 – Bluegrass Cadre
- Nov. 12 – Daniel Boone Cadre
- Nov. 12 – Ohio Valley Cadre
- Nov. 13 – Appalachia Cadre
- Nov. 14 – Hartland Cadre
- Nov. 19 – Cumberland Cadre
- Nov. 19 – West KY Cadre

➤ PGES Consultants

- At each Regional Coop

➤ PGES Month Webcast

- Links to KDE Portal

➤ PGES Newsletter

- Provided every 2 weeks
- Archived previous editions



**Answer Questions 6 and 7 of the
interactive survey poll.**

Go to:

<http://app.gosoapbox.com/>

Access Code: kde

Assessment: Growth

2013 Results: Growth

The Most Talked About Topic

- Kentucky uses the Student Growth Percentile (SGP) model
- SGP places students into Academic Peer Bands and compares peers to peers on an annual basis
 - 40th SGP is cut for being labeled as making typical or higher growth
 - Statewide 60% of students to be labeled as scoring at 40th SGP or higher
 - Individual schools reading SGP Range: 17 to 81
 - Individual schools math SGP Range: 16 to 92



2013 Results: Growth Comparing 2012 to 2013

- 67% of elementary, 66% of middle, and 85% of high schools moved from -9 to 9 points.
- Approximately 50% of elementary and middle schools increased Growth.
- In high school approximately 66% increased Growth.



Growth Changes 2012 to 2013

Growth Score Changes from 2012 to 2013

	Elem Elem	Elem Percent		MS MS	MS Percent		HS HS	HS Percent
Changed from 1 to 9 Points	210	30%		107	33%		77	34%
Changed from -1 to -9 Points	264	37%		109	33%		115	51%



Student Growth Percentile (SGP)

School vs. Individual Scores

- Difficult to compare aggregate school achievement scores to the SGP results
 - Aggregate is for students in the school as a whole. A new group of students is included each year (i.e., 4th grade growth is based on a brand new group). 50% of EL growth scores are based on the new group.
 - SGP places individual students in large statewide bands based on individual scores.



Growth and Automobile Metaphor For School Level Data

Decreased Achievement

Increased Growth

I drove 50 miles, but went at the speed of 70 miles per hour.

(170 Schools or 13%)

Increased Achievement

Increased Growth

I drove 100 miles and went at the speed of 70 miles per hour.

(425 Schools or 33%)

Decreased Achievement

Decreased Growth

I drove 50 miles, but went at the speed of 25 miles per hour.

(330 Schools or 26%)

Increased Achievement

Decreased Growth

I drove 100 miles and went at the speed of 25 miles per hour.

(355 Schools or 28%)



Student Growth Percentile (SGP)

Future Discussions

- What we have heard:
 - Growth bounces around – one year I'm up, the next year down.
 - You can't set specific targets for growth because it is dependent on how everyone else did in the state.
 - Weights in accountability are too high considering the issues with growth.



Student Growth Percentile (SGP)

Future Discussions

- KDE will be following the guidelines below:
 - After the third year of data, review the accountability and assessment system for issues to be adjusted.
 - Take recommendations to the Kentucky Board of Education for adjustments in the system (Fall 2014).



Student Growth Percentile (SGP) Suggestion

- Instructional Suggestion
 - Increased achievement for all is the building block for increased growth.
 - Target students who have a SGP below 25. These students are significantly falling behind their statewide peers. They are not keeping up with their peers.



**Answer Questions 8 and 9 of the
interactive survey poll.**

Go to:

<http://app.gosoapbox.com/>

Access Code: kde

Questions?

E-mail

maryann.miller@education.ky.gov

